



# Student Executive Board

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# The Why

Student Voice at UTC Reading is so important, and the aim of the Student Executive Board is to have a central team that become the **sounding board and representative for all students at UTC Reading.**

Represent the ideas, concerns, feelings of the student body

Student voice

Networking with students and staff

Helping to ensure UTCR stays a safe place to learn

Representing the school at events

Develop skills such as leadership, communication, teamwork

Develop attributes such as confidence and professionalism

Personal Development

Supports future applications

# The Aims

We are seeking candidates that are **approachable**, exemplify the UTC Reading **attributes** (professional, confident, enterprising, resilient and aware), follow our culture of **Ready, Respectful, Relentless** and are driven to **contribute to the wider life and ethos** of the school.

All members of the Student Executive Board will **meet with the Senior Leadership Team once per month** (time and date to be agreed), and will have a **monthly agenda with actions**.

There is an expectation that **this will take up some time outside of your normal school day** and therefore members of the Student Executive Board need to be prepared for this **commitment**.

As representatives of the school, members of the Student Executive Board will need to be able to **attend UTC Reading events** such as Open Evenings and Induction Days to **embody the student community**.



## OUR ATTRIBUTES

# The Positions



## Student Executive Director (Two Positions Available)

*Lead the student board, chair meetings, oversight of all other leadership roles, contributing to school safeguarding, Speak Up Speak Out campaign, Behaviour Manifesto. Highly organised, excellent leadership and communication skills. An ambassador for UTC Reading.*

## Student Director of Year 10

*Leading Year 10, attending Year 10 events, supporting tutor time, PSHE, assemblies and the Year 10 curriculum. Transition for new Year 10 students, reviewing current provision in Year 10. Contributing new ideas.*

## Student Director of Year 11

*Leading Year 11, attending Year 11 events, supporting tutor time, PSHE, assemblies and the Year 11 curriculum. Year 11 Next Steps and transition to KS5 studies, reviewing current provision in Year 11. Contributing new ideas.*

## Student Director of Year 12

*Leading Year 12, attending Year 12 events, supporting tutor time, PSHE, assemblies and the Year 12 curriculum. Transition for new Year 12 students, careers events, reviewing current provision in Year 12. Contributing new ideas.*

## Student Director of Year 13

*Leading Year 13, attending Year 13 events, supporting tutor time, PSHE, assemblies and the Year 13 curriculum. Preparing for the world of work, Year 13 Destinations, reviewing current provision in Year 13. Contributing new ideas.*

# The Positions



## Student Director for Personal Development

*Leading on Personal Development for students, contributing to PSHE, RE, RSE, Citizenship and British Values. Contributing new ideas to how we develop students personally. Speak up, Speak out campaign.*

## Student Director of Culture, Diversity and Inclusion

*Lead on Culture, Diversity and Inclusion. Reviewing current provision at UTC Reading. Leading new initiatives to ensure that UTCR stays inclusive for all. Celebrating all students, whole-school approach.*

## Student Director for Extra Curricular

*Leading on all the extra provision at UTCR. Training & Development, Employer Engagement, Careers activities, Trips, Visits. Forward-thinking, new ideas, contribute to our unique selling point.*

## Student Director for Sixth Form Learning

*Lead for Sixth Form. Responsible for ILZ and study skills. Getting the most out of the sixth form areas, influential character. Supporting students to become independent, resilient and ready for the world of work.*

# The Process



## Application Process Opens

Any student interested in applying for a position in the Student Executive Board must complete the associated Microsoft Form and answer the five questions (paper-based applications available too).

## Applications Close

All applications must be received by 9am on Monday 2<sup>nd</sup> October, via the Microsoft Form or Paper-based application (to Steph).

## SLT Shortlisting

The Senior Leadership Team will review all applications received and will shortlist 2x applications per role, to be taken through to the next stage of the application process. Students will be informed of this during this week.

## Student Presentation and Voting

Shortlisted applicants will be asked to create a two-minute presentation to present to all students in an assembly outlining the position they are applying for, and why students should vote for them. Students will vote in the assembly and there will be an announcement later in the week for the successful candidates.

